

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Proposed Amendments to Title 5: Implementation of the Student Transfer Achievement Reform Act of 2021**

#### **Presentation By**

Nathan S. Evans  
Deputy Vice Chancellor  
Academic and Student Affairs

Laura Massa  
Interim Associate Vice Chancellor  
Academic and Faculty Programs

April Grommo  
Assistant Vice Chancellor  
Strategic Enrollment Management

Beth Steffel  
Chair  
Academic Senate of the CSU

#### **Summary**

The Student Transfer Achievement Reform (STAR) Act of 2021 was intended to improve the student transfer experience by simplifying the process by which California Community College (CCC) students enroll at either the California State University (CSU) or University of California (UC) systems. At the time the law was passed, only 28% of students with a transfer goal successfully transferred within six years.

The STAR Act calls for the consolidation of two existing general education transfer pathways for CCC students into a singular pathway to either the CSU or UC systems by fall 2025. It required the Intersegmental Committee of the Academic Senates of the CSU, the UC and the CCC (ICAS) to establish that single pathway. Now called the California General Education Transfer Curriculum (Cal-GETC), this single pathway reflects compromises across intersegmental faculty and institutional partners to meet the academic requirements necessary for transfer admission to the CSU and UC. In community colleges, Cal-GETC will replace course articulation with both the current Intersegmental General Education Transfer Curriculum (IGETC) and CSU General Education Breadth pattern.

Given the increasing number of students entering the CSU with college credit earned – both traditional transfer students as well as increasing numbers of first-time first-year students – the system has an opportunity to remove barriers to earning a bachelor’s degree for nearly all of its undergraduate population. This board action item proposes amendments to Title 5 of the California Code of Regulations in order to implement the STAR Act of 2021 in the areas of admissions requirements for transfer into the CSU and educational programs as they relate to lower division general education.

## Background

Transfer of students and academic credit among California’s public postsecondary institutions has been a hallmark of the state’s vision for higher education, yet complexity and inefficiencies have led to confusion and frustration for many California students seeking to earn a bachelor’s degree. In addition to the creation of a singular lower division general education pathway, the STAR Act requires that the CCC place incoming students on an Associate Degree for Transfer (ADT) pathway – if one exists for their major – on or before August 1, 2024. It also established an Intersegmental Implementation Committee to facilitate coordination for the ADT and focus on improving student transfer outcomes. The STAR Act directed the Intersegmental Committee of Academic Senates (ICAS) to establish a singular pathway, of no more than 34 semester units, that would meet admission requirements for both the CSU and UC systems. ICAS finalized and approved Cal-GETC in February 2023.

While faculty leaders help guide academic policy, implementation of Cal-GETC in the CSU ultimately falls under the board’s authority by virtue of adopting changes to Title 5, the administrative California Code of Regulations. In this case, the amendments affect regulations governing transfer admission requirements and for the CSU’s undergraduate educational program, specifically the content areas and minimum units of general education. The following chart provides a brief timeline of efforts to review and/or amend General Education requirements in the CSU as well as consultation and activities specific to the implementation of the STAR Act. Included in the summary of activities are a series of eight consultative meetings with the Chancellor’s Office and ASCSU Executive Committee, ASCSU Academic Affairs Committee and the Chancellor’s General Education Advisory Committee (GEAC) regarding implementation of the STAR Act.

Date	Activity
1980	Title 5 language and CSU policy governing CSU GE Breadth were adopted establishing a common CSU GE Breadth framework of 48 semester units (39 lower-division and 9 upper-division requirements)
1991	Title 5 language and CSU policy governing CSU GE Breadth were amended to add alternative ways for undergraduates to complete CSU GE Breadth requirements (IGETC or UC GE).

<b>2008-2011</b>	CSU participates in national <i>Give Students a Compass</i> focusing on GE assessment and alignment with transfer partners.
<b>2017</b>	CSU policy governing CSU GE Breadth was revised to clarify existing general education requirements.
<b>2017-2019</b>	The Academic Senate of the California State University (ASCSU) commissioned a General Education Task Force which delivered recommendations for GE review and reform.
<b>2020</b>	Title 5 language and CSU policy governing CSU GE Breadth was amended to add a legislatively required course in Ethnic Studies.
<b>2021</b>	The Student Achievement Reform Act of 2021 was signed into law.
<b>2021</b>	The STAR Act charges the Intersegmental Committee of the Academic Senates (ICAS) with developing a single lower division general education pathway, of no more than 34 semester units, that meets admission requirements for both the CSU and UC systems.
<b>Spring-Fall 2022</b>	A newly proposed Cal-GETC pathway is disseminated to the faculty of the three systems for vetting.
<b>Spring 2023</b>	ICAS approves the final Cal-GETC framework which would require 34 semester units of lower-division coursework.
<b>May 2, 2023</b>	The Chancellor's Office hosts a GE Informational Seminar regarding pending changes to General Education.
<b>September 26, 2023</b>	ASCSU and ASA AB 928 and GE Meeting
<b>October 2023</b>	The CSU Admission Advisory Council meets to discuss proposed changes to Title 5.
<b>October 27, 2023</b>	ASCSU and ASA AB 928 and GE Meeting
<b>November 2023</b>	The CSU Committee on Educational Policy presents an information item at the November Board of Trustees meeting.
<b>December 8, 2023</b>	ASCSU and ASA AB 928 and GE Meeting
<b>December 15, 2023</b>	ASCSU and ASA AB 928 and GE Meeting
<b>January 2024</b>	The CSU Committee on Educational Policy provides a second of three presentations to the Board of Trustees on the implementation of the STAR Act of 2021.
<b>February 9, 2024</b>	ASCSU and ASA AB 928 and GE Meeting
<b>February 26, 2024</b>	ASCSU and ASA AB 928 and GE Meeting
<b>March 1, 2024</b>	ASCSU and ASA AB 928 and GE Meeting
<b>March 8, 2024</b>	ASCSU and ASA AB 928 and GE Meeting
<b>March 27, 2024</b>	The CSU Committee on Educational Policy provides the final of three presentations to the Board of Trustees on the implementation of the STAR Act of 2021.

## **Admissions Requirements**

Annually, the CSU admits tens of thousands of transfer students from the 116 community colleges across the state. Historically, just more than half of new CSU undergraduate students initially enroll as transfer students. A transfer student is a person who has left or graduated from high school and enrolled in an institutionally accredited college after achieving high school graduation or equivalent.

In addition to traditional transfer student populations who pursue enrollment at another college or university before attending the CSU, an increasing number of new first-time undergraduate students arrive with college credit also earned, most typically, in general education subjects. For fall 2023, more than half of new first-year undergraduate applicants to the CSU had earned college credit during high school, either through simultaneous “dual enrollment” in community college courses or through examinations such as Advanced Placement (AP) or International Baccalaureate (IB). These students, as well as those CSU students concurrently enrolled in CSU and community colleges, increasingly resemble the omnidirectional nature of college credit accumulation and transfer. Thus, the practical implications of general education changes resulting from the STAR Act of 2021 impact a majority of future CSU undergraduates.

The implementation of the STAR Act requires several updates to the Admission Requirements section of Title 5 of the California Code of Regulations that reference general education subject areas required for transfer. In general, CSU stakeholders that were consulted have been in alignment with the proposed changes.

## **Educational Programs**

In addition to changes within the Admissions Requirements, the implementation of the STAR Act requires updates to the Educational Programs section of Title 5 of the California Code of Regulations relating to general education requirements. The proposed changes amend CSU GE Breadth requirements to align with Cal-GETC, thereby creating a singular general education pathway for all CSU undergraduates; both CSU first-time, first-year students and transfer students.

The minimum units required to earn a baccalaureate degree would remain at 120 semester units; however, aligning the lower division general education requirements for all students would provide greater equity and flexibility for students in their degree planning and progress toward their degree. CSU students who completed their bachelor’s degree in the 2022-23 academic year earned more than the required 120 semester units, by completing an average of 136.2 units. Students who transferred from a CCC graduated with an average of 136.7 total units, of which 62.4 were earned at the CSU. Students who began their CSU degree as first-time students graduated with an average of 134.8 units, of which 122.2 were earned at the CSU.

## Cal-GETC Changes

A comparison of CSU GE Breadth requirements and Cal-GETC is provided below. The STAR Act stipulates that a new singular lower division general education pathway would not include more units than the existing IGETC pattern, which is 34 semester units and would be available by fall 2025. In comparison, Cal-GETC requires five fewer units than CSU GE Breadth as a result of:

- Including a one-unit required laboratory for Biological or Physical Sciences;
- Removing one of the three Arts or Humanities courses (in Area C); and
- Removing Area E, Lifelong Learning and Self Development.

The development of Cal-GETC was a result of collaboration and compromise among academic senate leaders from all three public segments of higher education in California. While the proposed Title 5 changes will align the subject areas and units to ensure greater equity and clarity for all CSU undergraduates, adopting the changes will still provide for CSU faculty purview over curriculum, course objectives and learning outcomes for those courses taught within the CSU.

CSU GE Breadth		Cal-GETC	
A1 – Oral Communication	3	Oral Communication	3
A2 – Written Communication	3	English Composition	3
A3 – Critical Thinking	3	Critical Thinking and Composition	3
B1 – Physical Sciences	3	Physical Sciences	3
B2 – Life Sciences	3	Biological Sciences	3
B3 – Laboratory (included in B1/B2 units)		Laboratory (for Science course)	1
B4 – Mathematics/QR	3	Mathematical Concepts/QR	3
C1 – Arts	3	Arts	3
C2 – Humanities	3	Humanities	3
C3 – Additional course from C1 or C2	3		
D1 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
D2 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
E – Lifelong Learning and Self-Development	3		
F – Ethnic Studies	3	Ethnic Studies	3
<b>UNIT TOTALS</b>	<b>39</b>		<b>34</b>

## Conclusion

Achieving equitable student access and success is a shared objective of CSU faculty, staff, administration, students and our educational and community partners. Ensuring clear, consistent educational pathways for all students is paramount to this success. As part of the CSU's commitment to continuously measure strategies and practices that support student success, the

Office of the Chancellor commits to an analysis of student retention, progression and degree completion outcomes indicators related to the Title 5 changes to admission and lower division general education for both students enrolling as first-time first-year and transfer students with disaggregation by race/ethnicity and campus. Indicators in this analysis will include, but not be limited to: units earned at graduation; time to completion of degree; and average transfer units completed measured at two-year, four-year and six-year intervals. In addition, given explicit interest in the role of first-year student success courses during the consultation process, the Office of the Chancellor will work with the ASCSU and campus academic leaders to institutionalize first-year experiences across the curriculum as is current practice on many CSU campuses.

The proposed amendments to Title 5 are an essential step in implementing the Student Transfer Achievement Reform Act of 2021. Correspondingly, amendments to the following Title 5 sections are recommended.

- **§ 40803. Applicants Who Are California Residents and Who Have Completed the Prescribed Number of Units of College Credit.**  
This amendment modifies the admission requirements for California resident upper division transfer applicants to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.**  
This amendment modifies the admission requirements for non-California resident upper division transfer applicants to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40804. Applicants Who Were Eligible for Admission As First-Time Freshmen First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**  
This amendment modifies the admission requirements for lower division transfer applicants who met CSU admission requirements at the time of high school graduation to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**  
This amendment modifies the admission requirements for lower division transfer applicants not otherwise eligible to reflect the Cal GETC general education areas effective fall 2025.

- **§ 40405 - General Education – Breadth Objectives**  
This amendment modifies the acceptable general education patterns which may satisfy the minimum requirements to earn a baccalaureate degree to add Cal GETC.
- **§ 40405.1 – California State University General Education -- Breadth Requirements**  
This amendment modifies the requirements of the CSU General Education Breadth pattern to align with the subject areas and minimum units required in the Cal GETC general education pattern.
- **§ 40405.2 – Intersegmental General Education Transfer Curriculum**  
This amendment modifies the description of IGETC to include consistent description of quarter unit equivalencies.
- **§ 40405.5 – California General Education Transfer Curriculum**  
This amendment establishes the subject areas and minimum requirements of the Cal GETC general education pattern.

### **Recommended Action**

The following resolution is proposed for adoption:

**RESOLVED**, that the Board of Trustees shall review Title 5 educational program requirements related to General Education and its relationship to student retention, progression and degree completion outcomes indicators every five years; and be it further

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40803, 40803.1, 40804, 40804.1, 40405, 40405.1, 40405.2 and 40405.5 of Title 5 of the California Code of Regulations are amended as follows:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 5 – Admission as Undergraduate Transfer**

**5 CCR § 40803**

§ [40803](#). Applicants Who Are California Residents and Who Have Completed the

**Prescribed Number of Units of College Credit.**

(a) An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer, if the applicant:

(1) Commencing with admission to the fall term 2025, has completed with a grade of C- or better: courses in English composition; oral communication; critical thinking and composition, and mathematical concepts and quantitative reasoning at a level satisfying general education requirements;

(24) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401 has completed with a grade of C- or better: courses in written communication in the English language; oral communication; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;

(23) has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;

(34) has attained a grade point average of 2.0 (grade of C) or better in across all transferable college courses attempted; and

(45) is in good standing at the last college attended.

(b) Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

(c) Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University but not to any particular campus or academic program. Students admitted with an Associate Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is determined by the campus to be similar to their Associate Degree for Transfer major or area of emphasis. similar to his or her their college major or area of emphasis, as determined by the campus to which the student is admitted.

**Credits**

NOTE: Authority cited: Sections 66749.8, 66746, 66747 and 89030, Education Code. Reference: Section 89030, Education Code.



**5 CCR § 40803.1**

**§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.**

(a) An applicant who is not a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of subdivisions (1), (2), and (3) outlined below ~~(1), (3), and (4), as appropriate:~~

(1) Commencing with admission to the fall term 2025, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units in courses at a level at least equivalent to the California General Education Transfer Curriculum (Cal-GETC), including courses in English composition, oral communication, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(2) For admission prior to fall term 2005, the applicant has completed at least 56 semester (84 quarter) units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under Section 40803, the required minimum grade point average to be determined by the Chancellor;~~

(32) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units or 45 units in courses at a level at least equivalent to General Education Breadth courses, including courses in English composition, oral communication in the English language, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(3) Commencing with admission to the fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (or equivalent quarter) units or 90 units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under, the required minimum Section 40803 grade point average to be determined by the Chancellor;~~

~~(4) The applicant was in good standing at the last college attended.~~

~~(b) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower division transfer pattern for that major and the campus specific lower division transfer pattern for that major and campus, as defined in Section 40530. "Highest priority" as~~

~~used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impactation criteria for that campus and major.~~

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

#### 5 CCR § 40804

#### **§ 40804. Applicants Who Were Eligible for Admission As First-Time Freshmen First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**

Subject to restrictions on admission due to impactation, an applicant who has completed fewer than 60 semester (90 quarter) units of college credit may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

(a) The applicant was eligible for admission to a campus as a first-time ~~freshman~~ first-year students, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of college preparatory subjects as defined in subsection (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;

(b) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(c) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in

mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(~~ed~~) The applicant has attained a grade point average of 2.0 (~~grade of C~~) or better ~~in~~ across all transferable college units attempted; and

(~~de~~) The applicant ~~was~~ is in good standing at the last college attended.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

#### 5 CCR § 40804.1

#### **§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students ~~Freshmen~~ for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (or equivalent quarter) units of college credit and who was not eligible for admission to a campus as a first-time, ~~freshman~~ first-year student solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time, first-year ~~freshmen~~, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the

applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(ed) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(de) The applicant has attained a grade point average of 2.0 (grade of C-) or better in across all transferable college units attempted; and

(ef) The applicant is in good standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2– Educational Program  
Article 5– General Requirements for Graduation**

**5 CCR § 40405**

**5 CCR § 40405 - General Education —~~Breadth~~ Objectives**

General education requirements in The California State University are so designed that, taken with the major depth program and elective credits presented by each candidate for the bachelor's degree, they will assure that graduates from the several campuses in the system have made noteworthy progress toward becoming truly educated persons. Particularly, the purpose of the ~~breadth~~general education requirements is to provide means whereby graduates:

(a) will have achieved the ability to think clearly and logically, to find and critically examine information, to communicate orally and in writing, and to perform quantitative functions;

(b) will have acquired appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share that world, and about the cultural endeavors and legacies of their civilizations;

(c) will have come to an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries. It is the intent of this section that the general education requirements be planned and organized in such a manner that students will acquire the abilities, knowledge, understanding, and appreciation suggested as interrelated elements and not as isolated fragments.

~~There are three acceptable programs include:~~ Acceptable programs include: The California State University General Education Requirements (Section 40405.1), the Intersegmental General Education Transfer Curriculum (Section 40405.2), the California General Education Transfer Curriculum (Section 404045.5), and General Education Reciprocity with the University of California (Section 40405.3).

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

### **5 CCR § 40405.1**

#### **5 CCR § 40405.1 – California State University General Education -- Breadth Requirements**

(a) Each recipient of the bachelor's degree completing the California State University General Education ~~Breadth~~ Requirements pursuant to this subdivision (a) shall have completed a program which includes a minimum of ~~48~~3 semester ~~(or quarter equivalent) units or 72~~(or quarter equivalent) units ~~or 64 quarter units of which 9 semester (or quarter equivalent) units or 12 quarter units shall be upper division level and should all be taken no sooner than the term in which the candidate achieves upper division status. At least 9 of the 48 semester units or 12 of the 72 quarter units shall be earned at the campus granting the degree. The 48~~3 semester ~~(or quarter equivalent) or 64 quarter~~(or quarter equivalent) units shall be distributed as follows:

(1) A minimum of 9 semester ~~(or quarter equivalent) units or 12 quarter units~~(or quarter equivalent) units in communication in the English language, to include both oral communication and ~~written communication~~English composition, and in critical thinking, ~~to include consideration of common fallacies in reasoning.~~

(2) A minimum of ~~12~~3 semester ~~(or quarter equivalent) units or 18~~(or quarter equivalent) units, ~~including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit which includes with some immediate participation in laboratory~~including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit

activity, and ~~into~~ mathematical concepts and quantitative reasoning and their applications.

(3) A minimum of ~~12~~9 semester (or quarter equivalent) units ~~or 12 quarter units~~, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, among the arts, literature, philosophy and foreign languages.

(4) A minimum of ~~12~~9 semester (or quarter equivalent) units ~~or 12 quarter units~~, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, dealing with human social, political, and economic institutions and behavior and their historical background.

~~(5) A minimum of 3 semester units or 4 quarter units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities.~~

~~(6)~~5 A minimum of 3 semester (or quarter equivalent) units ~~or 4 quarter lower-division units at the lower division in study designed to focusing on~~ ethnic studies. The specification of numbers of units implies the right of discretion on each campus to adjust reasonably the proportions among the categories in order that the conjunction of campus courses, credit unit configurations and these requirements will not unduly exceed any of the prescribed semester or quarter unit minima. However, the total number of units in General Education Breadth-accepted for the bachelor's degree under the provisions of this subdivision (a) shall not be less than ~~48~~43 semester (or quarter equivalent) units ~~or 64 quarter units~~ unless the Chancellor grants an exception.

(b) The president or an officially authorized representative of a college which is accredited in a manner stated in Section 40601 (d) (1) may certify the extent to which the requirements of subdivision (a) of this section have been met up to a maximum of ~~39~~34 lower-division semester (or equivalent~~58~~) units. Such certification shall be in terms of explicit objectives and procedures issued by the Chancellor.

(c) In the case of a baccalaureate degree being pursued by a post-baccalaureate student, the requirements of this section shall be satisfied if:

(1) The student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or

(2) The student has completed equivalent academic preparation, as determined by the appropriate campus authority.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 66055.8, 89030 and 89032, Education Code.

**5 CCR § 40405.2**  
**§ 40405.2 – Intersegmental General Education Transfer Curriculum**

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester (or quarter equivalent) units ~~or 12-quarter units~~ of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses completed and distributed as follows:

(1) A minimum of 9 semester units (or quarter equivalent) units ~~or 12-quarter units~~ in English communication; to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~, and one course in critical thinking-English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~.

(2) A minimum of 3 semester (or quarter equivalent) units ~~or 4-quarter units~~ in mathematical concepts and quantitative reasoning.

(3) At least three courses totaling a minimum of 9 semester (or quarter equivalent) units ~~or 12-quarter units~~ in arts and humanities, to include at least one course in the arts and at least one course in the humanities.

(4) At least two courses totaling a minimum of 6 semester (or quarter equivalent) units ~~or 8-quarter units~~ in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.

(5) At least two courses totaling a minimum of 7 semester (or quarter equivalent) units ~~or 9-quarter units~~ in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.

(6) At least one course totaling a minimum of 3 semester (or quarter equivalent) units ~~or 4-quarter units~~ in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer

Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 89030 and 89032, Education Code.

**5 CCR § 40405.5**  
**§ 40405.5 – California General Education Transfer Curriculum**

(a) Commencing with students admitted in fall 2025, students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the California General Education Transfer Curriculum and a minimum of 9 semester units of upper division general education coursework. All upper division general education requirements should be completed no sooner than the term in which the candidate achieves upper division status.

All lower division requirements can be fulfilled by completing the California General Education Transfer Curriculum which shall include lower division courses distributed as follows:

- (1) A minimum of 9 semester (or quarter equivalent) units in English communication, to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units, and one course in critical thinking and composition of no fewer than 3 semester (or quarter equivalent) units.
- (2) One course totaling a minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.
- (3) A minimum of 6 semester (or quarter equivalent) unit in arts and humanities, to include one course in the arts of no fewer than 3 semester (or quarter equivalent) units and one course in the humanities of no fewer than 3 semester (or quarter equivalent) units.
- (4) A minimum of 6 semester (or quarter equivalent) units in the social and behavioral sciences, which includes two courses in a minimum of two disciplines.
- (5) A minimum of 7 semester (or quarter equivalent) units in the physical and biological sciences, to include at least one course in physical science of no fewer than 3 semester (or quarter equivalent) units and one course in biological science of no fewer than 3 semester (or quarter equivalent) units, and at least one of the two courses must be associated with a laboratory of no fewer than 1 semester (or quarter equivalent) unit.



(6) One course totaling a minimum of 3 semester (or quarter equivalent) units in ethnic studies. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

-

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the California General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed California General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 66749.8, 89030, Education Code. Reference: Sections 66749.8, 89030 and 89032, Education Code.